



**Writing for publication of qualitative research in Education  
and Scientific Journals**

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**Aim:**

Qualitative research is increasingly recognised to explore important dimensions of the interactions, values and attitudes which underpin work in health and social care. Presenting research projects in a style which is acceptable for publication can be a challenge. This workshop aims to provide a forum for discussion of the process of writing credible reports which can promote high standards of presentation of papers and increased levels of acceptance for publication.

**Objectives:**

- To examine critical features of qualitative research reported in published papers.
- To establish some 'do's and don'ts' in writing for publication.
- To provide an overview of the publication cycle to assist in preparation for submission.

**Structure:**

An interactive workshop in which examples of published research and review checklists will be used to identify good and bad writing. Participants will work in small groups to identify how research trustworthiness and validity is established in qualitative writing and how clarification of the relationship between context and theory can guide further research to develop the knowledge base of the profession. Common problems of writing style in paper summary/abstracts, content and logical presentation will be highlighted and stages of preparation for submission detailed.

