



Ensuring Competence to Practice from Education to Employment: Implementation of the European Physiotherapy Benchmark Statement

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Aims:

The purpose of this symposium is to present examples of the implementation of the European Physiotherapy Benchmark Statement (EPBS) across Europe.

Objectives:

- Identify the different approaches that have been taken in implementation.
- Create an awareness of the strengths of using the EPBS as a quality assurance tool.
- Facilitate discussion on how the EPBS can be adopted by Higher Education Institutions and integrated into quality assurance systems.
- Agree action points to facilitate implementation across Europe.

Structure:

During the first part of the session examples of how the EPBS relates to a physiotherapy curriculum and programme learning outcomes in Higher Education in the UK will be presented. This will be followed by a presentation on how a member organisation used the EPBS as a tool for negotiation with the Ministries of Education and Health in Bulgaria to reach a political decision on the implementation of the two cycle structure of Bologna. A further example from Denmark will illustrate how the EPBS was utilised in discussions with health authorities, quality assurance agencies and the higher education Institutions.

The second half of the session will include time for questions and a discussion on how to obtain integration of the EPBS into Higher Education across Europe. Finally, action points will be noted that may facilitate member organisations in taking this work forward.

