

Continuing Professional Development and E-learning

Gloria Dunlop



Queen Margaret University College
EDINBURGH



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CPD and E-Learning

CPD Requirements

- Relevant - fit for purpose.
- Valuable – provide evidence of learning achieved.
- Flexible – not constrained by time or place.



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CPD and E-Learning

Virtual Learning Environment (VLE)

- Appropriate for subject matter.
- Present theoretical content.
- Support learning synthesis.
- Test knowledge and understanding.



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CPD and E-Learning

CPD Provision

- Various levels of learning ability.
- Various episodes of learning- 10hrs, 50hrs, 100hrs, 150hrs.
- Various forms of evidence- certificate of completion to academic award.




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CPD and E-Learning




CPD *Clinical Effectiveness*
SCHOOL FOR HEALTHCARE
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Research and Critical Appraisal



Introduction Course content Discussion Quiz Glossary Application




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CPD and E-Learning



CPD Queen Margaret University College
SCHOOL FOR HEALTHCARE
Facilitating Practice Based Learning




Welcome Calendar Discussions




Assignments Course Evaluation Content

To contact your tutors, use the links below.
[Rosemary Mushet](#)
[Gloria Dunlop](#)



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- **Student Experience**
- 60 learners spread over 5 short courses.
- 10 did not complete evaluation.
- 49 would use VLE again.
- 1 would **not** like to use VLE again.
- 2 found learning on-line difficult.



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Student Experience contd

- 50 used the interactive links.
- 50 used the practice tests.
- 46 used the discussion area.



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Recommendations VLE

- Clear vision how to arrive at and achieve learning outcomes/to facilitate learning.
- Clear vision of content sequence - activities, tasks, reflection, discussions.
- Clear vision of the purpose of discussions (facilitate learning, facilitate assessment).



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Recommendations VLE contd

- Navigation is clear throughout.
- Information is easy to find/locate.
- Information in small measures.
- Tasks are clear- when, where, why.
- Interaction- quizzes, video, discussion.



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Computer Mediated Conferencing (CMC) – Asynchronous (Discussion Area)

- Set clear task with time to prepare for contribution.
- Provide response/feedback when promised.
- Guide learner to stay focused on learning outcome.



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