

Content

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- Problems with writing a portfolio
- An answer to the problems
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Master of Science in Physiotherapy Research Utrecht University

- Student as a junior professional
- Attention to the learning process

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graph LR; Course --> GroupProject[Group project]; Course --> IndividualProject[Individual project]; GroupProject --> ProductAssessment[Product assessment]; IndividualProject --> ProductAssessment;
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- Concept of the junior professional
- Attention to

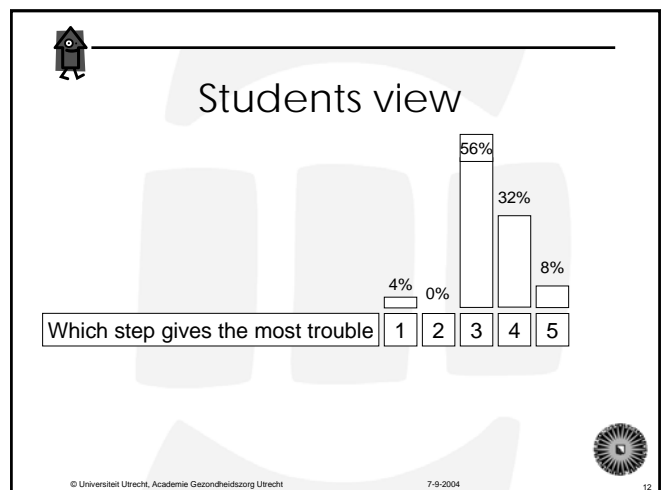
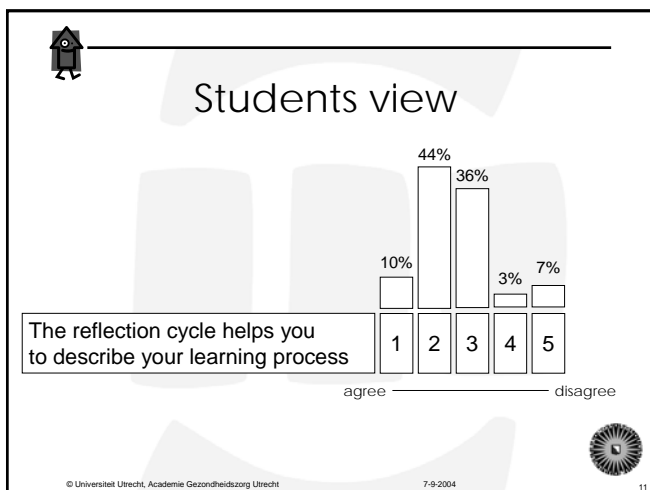
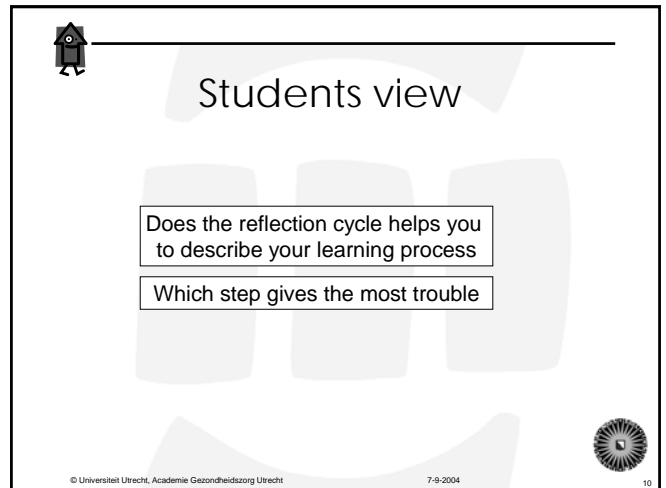
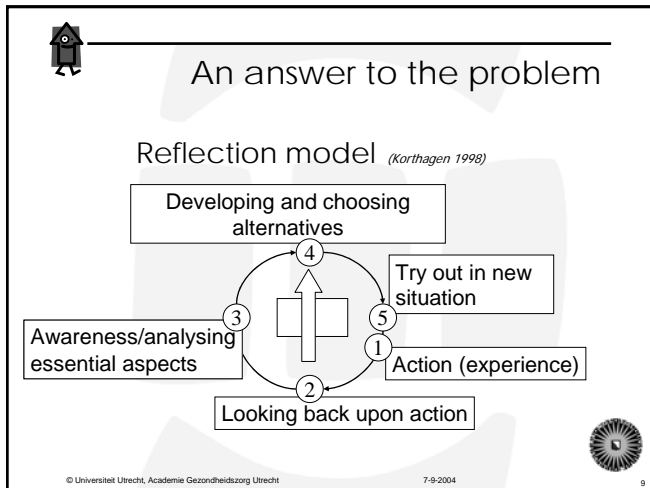
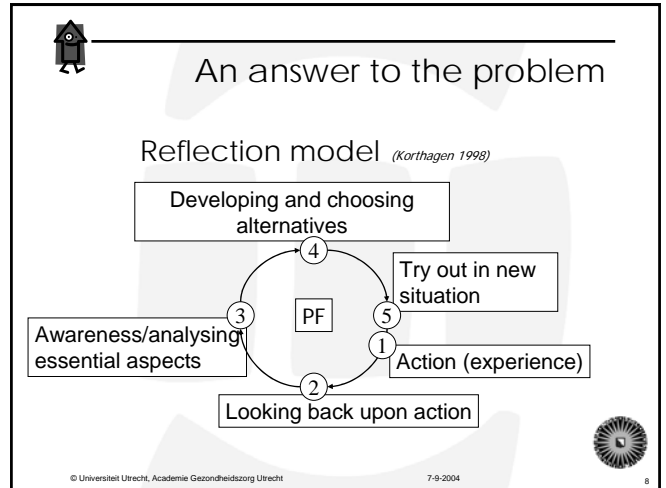
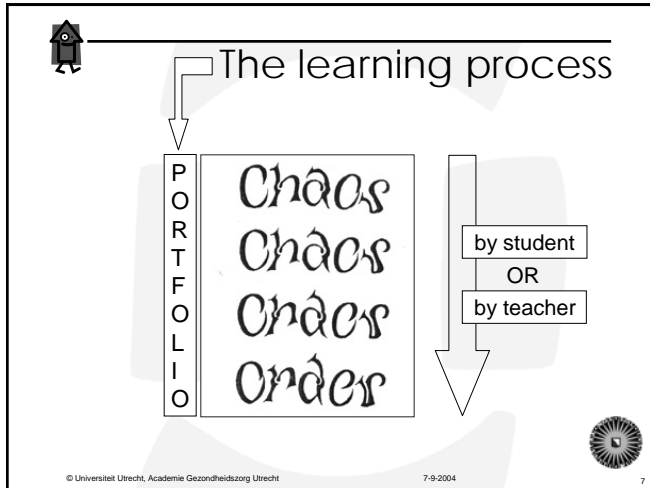
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graph TD; LP[Learning process] <--> FP[Final products]; LP --> P[Portfolio]; FP --> P;
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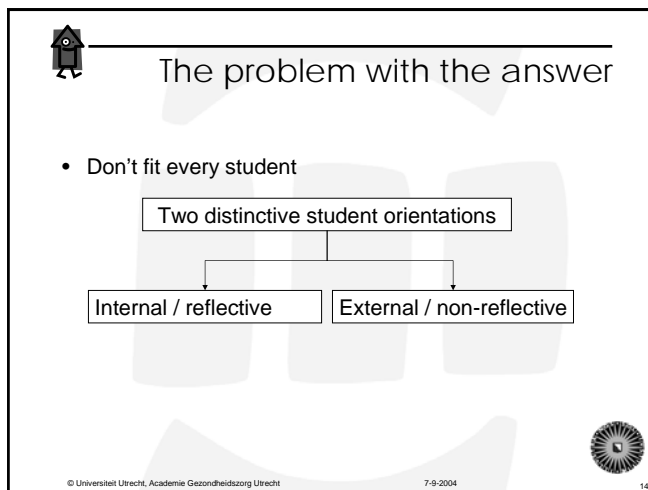
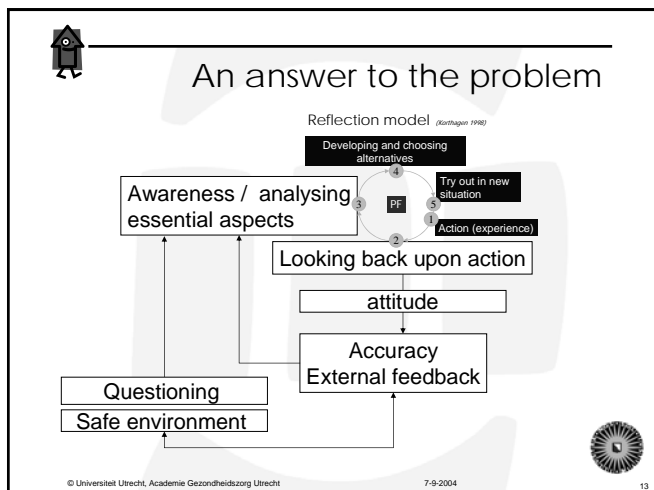
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Problems with writing the portfolio

Student	With regard to the learning process <ul style="list-style-type: none">• Little structure• Little depth• Lack of analysing a problem
Teacher	With regard to feedback and marking <ul style="list-style-type: none">• Difficult to give feedback• No handles for marking

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The problem with the answer

- Don't fit every student
- Learning process can not be captured in this model
 - Only suitable for technical reflection
 - Sometimes chaotic process

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The problem with the answer

- Don't fit every student
- Learning process can not always be captured in model
- Cycle focuses on negative aspects

Though

- Almost every mistake is a gift IF you learn from it
- Mistakes are a part of the process we call success

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- ### The problem with the answer
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